

Dear Students,

Each week, you have the option to respond to a **websearch** question in your Online Discussion Forum. The websearch task is graded in accordance with the Anaheim University grading criteria. Please take a moment to review the following websearch sample responses to assist you in crafting the type of response that will earn you a score that you desire.

Let's begin with a reminder of the grading criteria:

1. Actively contributes to the Online Discussion Forum discussions
2. Provides evidence of having completed the required reading
3. Understands key concepts and ideas introduced in the course
4. Relates ideas to own experience
5. Demonstrates originality of thought

**The following assignment demonstrates a score of an A (100%):**

**The Morpheme Order Studies** (page 7 of our textbook)

Hello everyone. I found a useful article by Lee (2005) titled *The Role of the L2 in the Morpheme Order Studies* which discusses the morpheme order studies in more detail. The link to this article is here: <http://dcollection.ewha.ac.kr/jsp/index.jsp>. As Nunan states in our textbook, the morpheme order studies “set out to examine the order in which certain items of grammar were acquired” (PELT, p. 7). I found Lee’s table below very interesting because I had never thought about how the order in which native speakers acquire language is different than that for non-native speakers. I was surprised to see that, according to the table, non-native speakers acquire the 3<sup>rd</sup> person singular last. I was also surprised to see that non-native speakers acquire ‘articles’ first. I wonder if this includes both ‘a’ and ‘the,’ because the uses of these can be quite tricky.

	<b>L1 Rank Order (Brown 1973)</b>	<b>L2 Rank Order (Dulay and Burt 1974a)</b>
-ing	1	3
Past irregular	2	6
Possessive	3	7
Article	4	1
Past regular	5	5
3rd person singular	6	8
Copula	7	2
Auxiliary	8	4

Table 3: *Comparison of L1 and L2 orders for 8 morphemes*

Just after Table 3, Lee also discusses some interesting insights about the table above. For both L1 and L2 learners, ING precedes IRREGULAR PAST, ING precedes REGULAR PAST, ING precedes 3RD PERSON SINGULAR, ING precedes POSSESSIVE, ING precedes AUXILIARY, and COPULA precedes AUXILIARY. Lee's article helped me to gain a better understanding of the morpheme order studies.

**The following assignment demonstrates a score of a B (85%):**

**The Morpheme Order Studies** (page 7 of our textbook)

Hello, everyone. I found this article by Lee (2005) <http://dcollection.ewha.ac.kr/jsp/index.jsp>

I found Lee's table very interesting because I had never thought about how the order in which native speakers acquire language is different than that for non-native speakers. I was surprised to see that, according to the table, non-native speakers acquire the 3<sup>rd</sup> person singular last. I was also surprised to see that non-native speakers acquire 'articles' first. I wonder if this includes both 'a' and 'the,' because the uses of these can be quite tricky.

**The following assignment demonstrates a score of a C (70%):**

**The Morpheme Order Studies**

Hello, everyone. I found this article by Lee <http://dcollection.ewha.ac.kr/jsp/index.jsp>

I was surprised to see that non-native speakers acquire 'articles' first.